



SAINT JOHN WALL CATHOLIC SCHOOL

A Catholic School For All



Departmental Schemes of Work

Curriculum Intent: “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

KS3 Geography Year 8



Year 8 Geography Scheme of Work Overview

Sequencing of topics	Autumn term 1: Migration Autumn term 2: Migration continued Spring term 1: Tectonics: Volcanoes & Earthquakes	Spring term 2: Conflict over resources Summer term 1: Globalisation Summer term 2: Rocks & Soil
Calendared assessments	Spring Term 1	
Personal Development <i>(Cross curricular, SJW Values, SMSCV, cultural capital)</i>	<p><u>Cross Curricular:</u></p> <p>Maths: Opportunities for implementation of graph work throughout topics.</p> <p>History: Lesson on refugees and some historical causes of the European Crisis in 2015.</p> <p>Science: The three main rock types</p> <p><u>SJW Values and SMSVC:</u></p> <p>Compassionate and Loving: Understanding issues surrounding migration (topic 1) and the problems people face all over the world.</p> <p>Grateful and Generous: Understanding and exploring of tectonic hazards (topic 2) around the world and the hardships people go through to deal with the effects of these hazards.</p> <p>Faith filled and Hopeful: Understanding and realisation of how we can use renewable energy and the conflicts regarding use of different energy types (topic 3)</p> <p>Active and Curious: Focus on globalisation and the processes of interaction and integration among people, companies, and governments worldwide and the effects of this on the world (topic 4).</p> <p>Intentional and Prophetic: In understanding the resources of the planet (rocks and soil) and how they are required to sustain life (topic 5).</p> <p><u>Cultural Capital:</u> Lapworth museum of Geology (rocks and soil- topic 5).</p>	
Progression model	What knowledge will pupils develop? <i>(Including key terminology)</i>	What skills will pupils develop? <i>(Including literacy & Numeracy)</i>
	<p><u>Migration:</u> Push and Pull factors, Focus on Africa (Physical and Human features) Rural-Urban Migration, Refugees.</p> <p><u>Tectonics: Volcanoes & Earthquakes:</u> Layers of the earth Causes of earthquakes and volcanoes, Effects and responses to earthquakes and volcanoes, Two contrasting earthquake case studies.</p> <p><u>Conflict over resources:</u> Types and comparisons with renewable + non-renewable energy.</p> <p><u>Globalisation:</u> Global patterns of manufacturing, fashion and trade, economic activity and international development.</p> <p><u>Rocks & Soil:</u> The three main rock types and characteristic of each type.</p>	<p><u>Migration:</u> Numeracy, literacy, decision making.</p> <p><u>Tectonics: Volcanoes & Earthquakes:</u> Literacy, decision making.</p> <p><u>Conflict over resources:</u> Numeracy, literacy, decision making.</p> <p><u>Globalisation:</u> Literacy, numeracy decision making.</p> <p><u>Rocks & Soil:</u> Numeracy, literacy, decision making.</p> <p>Opportunities for extended written work and the development of literacy skills provided throughout all topics of work.</p>
Development homework	Example: Research the difference between push and pull factors and rank the most important to you if you were to migrate to another country.	