



SAINT JOHN WALL CATHOLIC SCHOOL

A Catholic School For All



Departmental Schemes of Work

Curriculum Intent: “To educate each and every unique child in our care to hear and respond to what God calls them to be”.

KS3 Geography Year 7



Year 7 Geography Scheme of Work Overview

Sequencing of topics	Autumn term 1: Places and Skills Autumn term 2: Places and Skills Spring term 1: Natural Disasters	Spring term 2: Natural Disasters Summer term 1: Environmental Concerns Summer term 2: Where in the world?
Calendared assessments	Autumn term 1 Summer term 2	
Personal Development <i>(Cross curricular, SJW Values, SMSCV, cultural capital)</i>	<p><u>Cross Curricular:</u></p> <p>Science: The causes of global warming. Maths: Statistics, graphs and scale. <u>SJW Values and SMSVC:</u></p> <p>Compassionate and Loving: Understanding the hardships faced by those who have suffered as a result of natural disasters. Grateful and Generous: Being grateful and generous for living in the UK and understanding of the situations of people in poorer less fortunate circumstances (Where in the World?) Faith filled and Hopeful: Learning ways in which they can help reduce the carbon footprint and better look after the planet (Environmental Concerns) Active and Curious: Learning new map and direction skills related to Geography (Places and Skills) Cultural Capital: ThinkTank museum in Birmingham. (topic 2)</p>	
Progression model	<p>What knowledge will pupils develop? <i>(Including key terminology)</i></p> <p><u>Places and Skills</u> -What is Geography? -Birmingham's change over time -UK weather (Focus on Geographical skills throughout) <u>Natural Disasters</u> -Hurricanes -Floods (Fieldwork- water falling on different surfaces and comparison to causes and reasons for flooding/case study comparison) - Tornadoes -Avalanches -Landslides (Cause, effect, response). <u>Environmental Concerns</u> -Global warming, it causes, effects and responses. Natural resources, fossil fuels and renewable energy. <u>Where in the World</u> -Countries and their characteristics -Locational knowledge focusing on Africa, The Middle East, Asia and Russia. Work on glaciation, hydrology and coasts in a variety of locational settings</p>	<p>What skills will pupils develop? <i>(Including literacy & Numeracy)</i></p> <p><u>Places and Skills</u> -Direction -Using scale -4-figure and 6-figure grid references -Field sketches - Climate graphs –Atlas work -Ordnance survey map work -Aerial and Satellite photographs (including GIS- google maps/earth). <u>Natural Disasters</u> -Annotating diagrams -Venn diagrams -Literacy, extended answers, leaflet, decision making exercises. <u>Environmental Concerns</u> -Using an atlas -Literacy <u>Where in the World</u> -Map reading</p> <p>Opportunities for extended written work and the development of literacy skills provided throughout all topics of work.</p>
Development homework	Example: Research and then keep a 7-day weather forecast diary for Handsworth.	