



Remote Education Provision - Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum - what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will aim to begin **live lessons delivered via Microsoft Teams** as quickly as possible if a school closure is announced. If this is not possible teachers will **email work to pupils** using their school email address on a short-term basis until live lessons can be delivered. Independent remote learning resources are also always available on the school's website in the **Development Homework** section.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects as follows:

- Core PE and lifestyle lessons are not taught remotely. Pupils will be regularly emailed core PE activities by their teachers. Pupils can also use this time to get some fresh air during their daily exercise, or read a book or newspaper. There are daily physical and wellbeing activities set that pupils can access through the school website too.
- Practical activities in lessons such as Art, Catering, Music will not be possible. So theory lessons will be taught in these subjects instead.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

All pupils will be taught live lessons at the following times:

8.55am to 9.10am	Tutor time and daily reflection
9.15am to 10.15am	Lesson 1
10.30am to 11.30am	Lesson 2
11.45am to 12.45pm	Lesson 3
1.30pm to 2.30pm	Lesson 4

In addition, pupils in Year 11 and Year 10 will have additional catch-up on alternate weeks at 2.45pm to 3.30pm, as follows:

Monday - Science, Tuesday - Maths, Wednesday - English, Thursday - RE and Bucket 3, Friday - Humanities, Languages and Bucket 3.

In addition, pupils in Years 10, 9, 8 and 7 will have additional masterclasses at 5.00pm to 5.40pm. These will be taught as per the published Masterclass programme.

Pupils will probably need to complete some work outside these hours to ensure they complete all tasks set by their teachers. Pupils can also complete independent work by accessing development homework from the school website.

All pupils have been issued a yellow remote learning exercise book which contains plain, square and lined paper. If you need extra books or any other stationery please telephone the school to arrange collection.

Accessing Remote Education

How will my child access any online remote education you are providing?

All live lessons are delivered using Microsoft Teams. Pupils have received training and are experienced in using Teams. Teams can be accessed via the app or through the school website, or the pupil's email address.

The yellow remote learning exercise books contain instructions for accessing Teams.

Development homework is accessed via the school website. Click the Exams and Homework box, or the link on the pop-up.

If my child does not have digital or online access at home, how will you support them to access Remote Education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of laptops and other IT devices such as internet routers that are available for issue. Please contact school to arrange collection. Please be aware that there is a limited supply and many were already distributed last term, so it may not be possible for everybody to receive one.
- We have procured some Vodafone data SIM cards. These give users an extra 30GB of internet data for 90 days. The SIM card can be used by anyone, on any network. The data SIM cards will fit all types of tablets, dongles and Wi-Fi devices. There is a limited supply of these SIM cards but please telephone the school if you need one.
- We may be able to request additional internet allowances from your mobile phone provider. You will need to supply school with some account and contract details. If you think this would help you please complete the survey form that has been emailed to your child's school email address, or telephone the school for us to arrange this on your behalf.
- Independent work resources are available using the Development homework link on the school's website.
- The majority of pupils will be asked to submit their work online. Teachers will explain to pupils how to do this. Sometimes pupils can photograph their work and email copies to their teacher. If pupils do not have any internet or IT access then they should complete work in their yellow remote learning book and bring it to school once it is full. This work will then be monitored and a new book issued.
- A small number of priority pupils may be identified who do not have sufficient IT access, and those pupils will be permitted to attend school by prior arrangement, and at the discretion of the school.

The school's website address is www.sjw.bham.sch.uk

The school's email address is enquiry@sjw.bham.sch.uk

The school's telephone number is 0121 554 1825

You will need to pre-arrange a collection time, as unannounced visitors cannot be admitted.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via MS Teams
- live evening masterclasses via MS Teams
- commercially available websites, apps and learning packages supporting the teaching of specific subjects or areas, including video clips or sequences
- development homework for independent learning
- some pupils have reading books, textbooks and revision guides
- on occasions teachers will email pupils with additional work, or provide paper resources and work booklets
- the school website pop up has links to daily physical and wellbeing activities and the school's masterclass programme

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils are expected to access their timetabled live lessons, tutor time, catch-up and Masterclasses.
- Please try to get into a routine at home so that your child is getting up and having breakfast before tutor time begins. There are short breaks between each lesson for toilet/snack breaks. There is a 45 minute lunch time when your child can have their lunch.
- If possible, please set up a quiet work space for your child and ensure they have their IT device, remote learning book, pens and equipment ready.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess my child's work and progress?

- Teachers are taking a register to monitor attendance at every live lesson. A team of staff are also monitoring attendance to lessons and monitoring the chat. They aim to phone parents and pupils on the day if a pupil has not joined the lesson.
- During live lessons teachers will gather feedback and assess levels of understanding and engagement using the chat and hands up functions. They are also able to un-mute pupils for verbal answers.
- There are different ways pupils will be asked to complete and submit work. Some of these are Microsoft forms and assignments. Teachers will explain to pupils how to submit their work and will monitor the work and provide feedback. This feedback can take many forms and may not always mean extensive written comments for individual children.
- Teachers will be recording the level of engagement and quality of work submitted on a weekly basis. This will feed in to a remote learning report which will be posted to parents at the end of the half term.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- These pupils will be identified as priority pupils and will be able to attend school. At school they will receive additional support to access the remote learning provided.

When there is a full return of pupils to school, some pupils may need to self-isolate

Remote Education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the teacher will teach their class whilst delivering the lesson via MS Teams at the same time.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Your child should join live lessons via MS Teams at their normal lesson times. These will be the original times to the school day (8.50am to 2.50pm) and not the remote learning times listed at the start of this document.